Year 1

Oracy Framework

		Physical	Linguistic	Cognitive	Social & Emotional
Autumn	1	1. To use body language to show listening.	1. To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...').	1. To acknowledge differing opinions.	1. To listen carefully to others.
	2	2. To experiment with adjusting volume.	2. To use vocabulary specific to the topic at hand.	2. To explain ideas and events in chronological order.	
Spring	1		3. To use conjunctions to organise and sequence ideas (e.g. firstly, secondly, finally).	3. To offer reasons for opinions.	2. To participate in group discussions independently of an adult.
	2	3. To experiment with adjusting pace.			
Summer	1		4. To independently use words specifically to make their meaning clear in conversation (e.g. using adjectives to describe which one).		
	2	4. To experiment with adjusting tone.		4. To disagree with someone else's opinion politely.	3. To give details that they know are important and will influence the listener (e.g. Chloe fell over; she wasn't pushed).

Oracy Outcomes

Autumn 1
Present sculpture by explaining features

Autumn 2
Interview at Grandparents' event

Spring 1
RE debate - how was world made?

Spring 2
Hot seating fairy tale characters

Summer 1
Present fact files about chosen animal

Summer 2
Discussion/Debate about toys nowadays and in the past

Talk Tactics

Instigate	Build	Challenge	Summarise	Probe	Clarify
• I think...	• Yes, and... • I agree because...	• I disagree because...	• The main things we spoke about today were...		

Talk groups used independently



Talk groups used with support



Purposes for Talk

Organise and structure ideas	Understand and reason	Give instructions	Problem-solve
Analyse and evaluate	Acquire new language	Generate opinions and ideas	Influence
Challenge	Gather and share information	Entertain	Reach consensus/negotiate

Audience

Older	Adult	Large group	Familiar	Recorded	Expert
Younger	Peers	Small group	Unfamiliar	Live	Chosen by speaker

Autumn 1	Spring 1	Summer 1
Subject/Topic: Technology **Oracy Strands:** Cog 1; S&E 1 **Purpose:** Gather and share information; Organise and structure ideas **Context:** As part of STEAM week, create a paper sculpture to explain what the various parts represent. **Audience:** Older Peers; Live; Familiar Adults **Presentational or Exploratory?** Presentational	**Subject/Topic:** RE - The Creation **Oracy Strands:** Ling 3; Cog 3; S&E 2 **Purpose:** Organise and structure ideas; Generate opinions and ideas; Challenge; Understand and reason **Context:** Debate about how the world was made – did it happen like the Creation Story Christians believe? Debate unplanned. **Audience:** Small Group; Familiar Peers **Presentational or Exploratory?** Exploratory	**Subject/Topic:** Science **Oracy Strands:** Ling 4 **Purpose:** Gather and share information; Acquire new language **Context:** Create fact file about their favourite animal including the animal features and classification of animal type. Present and share their fact files to other children. **Audience:** Younger Peers (EYFS); Live; Large Group **Presentational or Exploratory?** Presentational
Autumn 2	**Spring 2**	**Summer 2**
Subject/Topic: History **Oracy Strands:** Phys 2; Ling 2; Cog 2 **Purpose:** Acquire new language; Organise and structure ideas; Gather and share information **Context:** My Family History – interview with an older family relative during Grandparents' Afternoon Tea). **Audience:** Large Group; Familiar Adults **Presentational or Exploratory?** Presentational	**Subject/Topic:** English **Oracy Strands:** Phys 3 **Purpose:** Entertain; Generate opinions and ideas; Challenge **Context:** Hot seating of various fairy tale characters featured in Mixed-Up Fairy Tales story. **Audience:** Familiar Peers; Live; Recorded **Presentational or Exploratory?** Exploratory	**Subject/Topic:** History **Oracy Strands:** Phys 4; Cog 4; S&E 3 **Purpose:** Challenge; Organise and structure ideas; Gather and share information; Influence; Challenge **Context:** Homes in the Past. After finding out about toys used by parents and grandparents, have a discussion/debate about whether toys are more enjoyable now or in the past. **Audience:** Familiar Adult (family or staff); Large Group **Presentational or Exploratory?** Exploratory